

Reading assessment

Childs name _____ Class _____ Date _____

Has practised blending/segmenting

Understands blending/segmenting is reversible

Tally chart

How many words can the child read with help/independently?

With help (1 point for each word)	Independently (2 points for each word)
Total	Total
Total together;	

Sounds

s	a	t	i	p	n					
c k	e	h	r	m	d					
g	o	u	l	f	b					
ai	j	oa	ie	al	ur	ee	or			
z	w	aw	ow	ir	ng	v	short oo	long oo	ow2	
y	x	ay	oy	ch	sh	ew	voiced th	unvoiced th		
qu	ou	oi	ue	air	er	ar				
igh	ear	ure								

Teacher _____